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ABSTRACT

This collection of 10 papers is intended as a resource book integrating information on pediatric cochlear implants for educators, parents, implant teams, and rehabilitation specialists. The papers focus on the importance of providing an oral educational environment to maximize cochlear implant success. An introduction notes controversies in the areas of mode of communication, location of services, social development, and curriculum materials. The following papers are presented: (1) "Cochlear Implants: What Should Be Expected" (Jean S. Moog and Ann E. Geers); (2) "La Voz de Ninos Oral School: Prebyterian Ear Institute's Response to the Educational Needs of Children with Cochlear Implants" (Judith M. Barnes and Darla C. Franz); (3) "Cochlear Implants in Children: The Surgeon's Role in Educational Management" (Michael E. Glasscock and David S. Haynes); (4) "Educating Children with Cochlear Implants: Tucker-Maxon Oral School" (Arlie J. Adam and Pam Fortier); (5) "An Integrated Approach to Cochlear Implant Habilitation in an Auditory/Oral Educational Program" (S. Roseanne L. Siebert, Barbara S. Stroer, and Janice E. Crowe); (6) "Mainstream Education for Children with Cochlear Implants" (Dianne Brackett); (7) "Cochlear Implants and Total Communication: Providing a Meaningful Auditory Environment" (Diana L. Terry); (8) "Adapting a Total Communication Residential School for Children with Cochlear Implants" (Steve Upson); (9) "Parents as Educators: Strategies for Education in the Home" (Shawna L. McDaniel); and (10) "Results with Cochlear Implants in Children: What Have We Learned?" (Lisa L. Tonokawa). Most of the papers contain references. (DB)

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